

# Open Access Journals: The Nuts and Bolts Experience of ECU Faculty

Presenters:

Sue Steinweg, Researcher  
Diane Kester, Journal Manager  
Biwu Yang, Technical Support

*Journal of Curriculum and Instruction (JoCI)*



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# What is *JoCI*?

A forum for researchers to publish in a peer-reviewed open-access journal in order to make research more accessible to the public, thereby maximizing the impact of research on a global scale

## Journal of Curriculum and Instruction



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### Journal of Curriculum and Instruction

The *Journal of Curriculum and Instruction* is a peer-reviewed, open access journal that provides a forum for the dissemination of articles focused on research, practice, and related issues relevant to teaching and learning in the preK-12 environment. The theme for this issue is "Using Action Research to Improve Educational Practice" and features guest editor Cher Hendricks, University of West Georgia.

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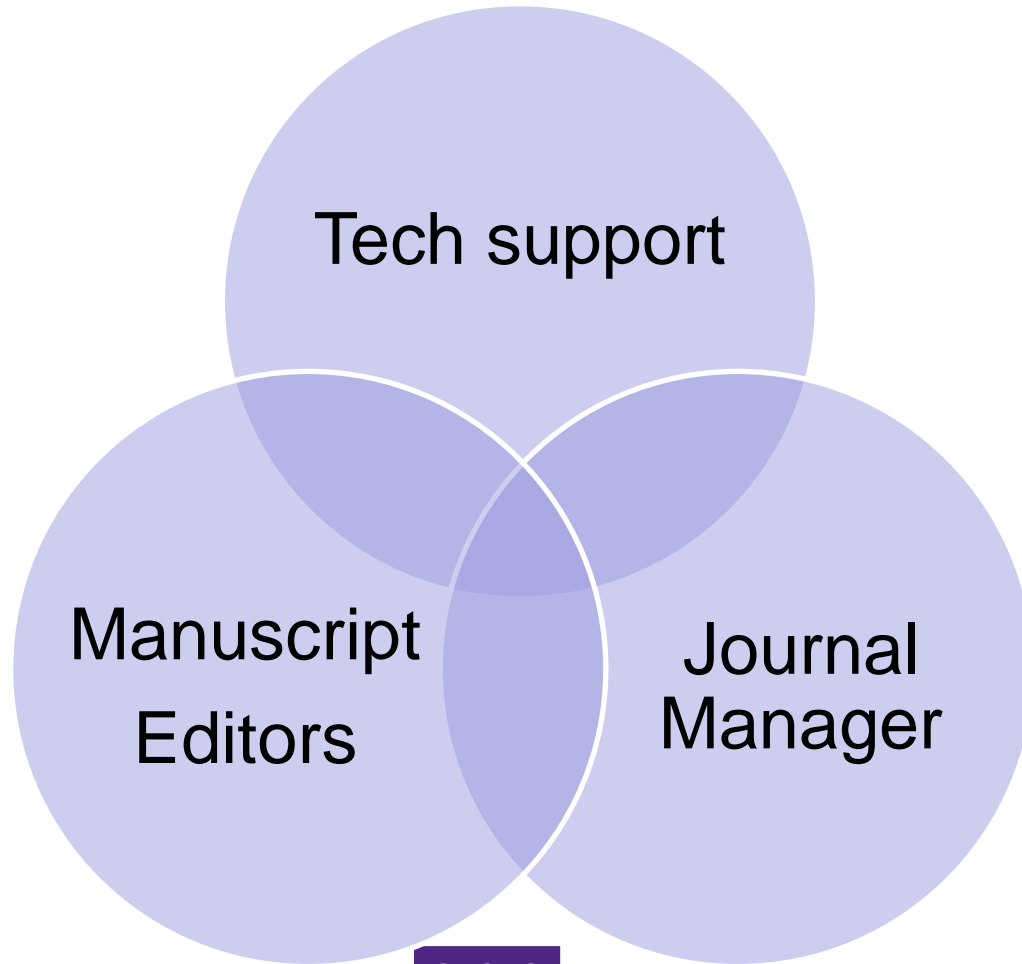
# Open Access vs Open Source

- *Access to material via the Internet*
- *Material is free for all users to read and use.*
- *Availability of software*
- *Code can be edited by the end user*
- *User contributes to revisions*



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# It's a team effort!



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# Evolution of JoCI Teams

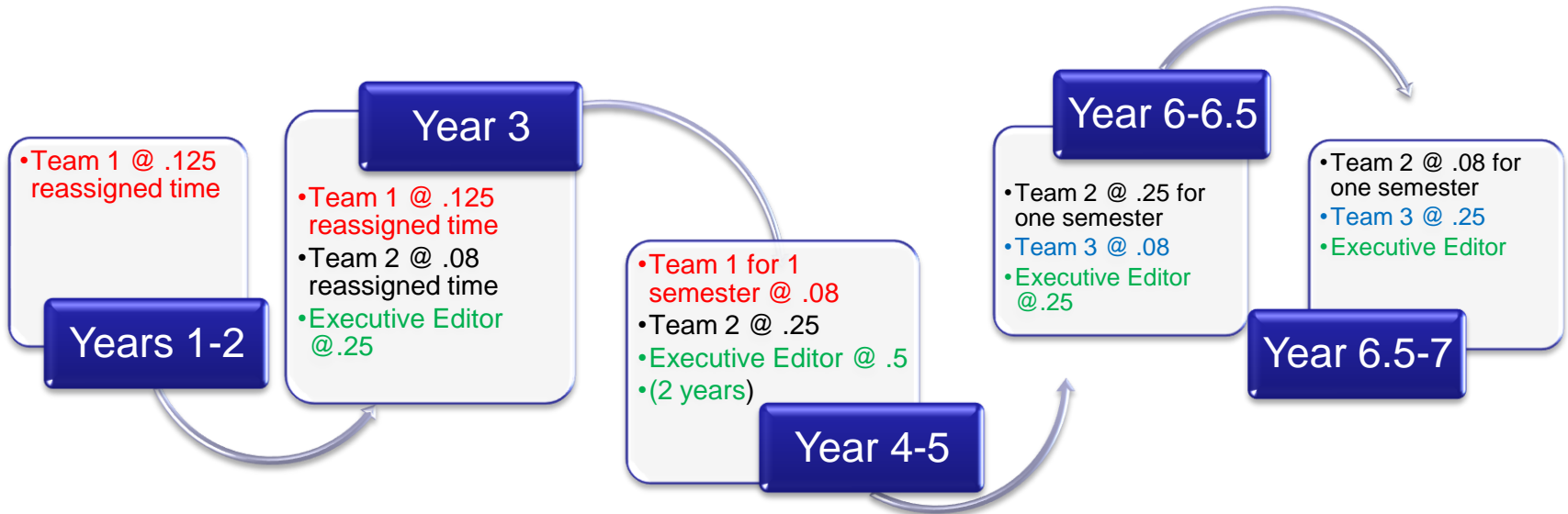


# Faculty Editors

Team 1=3 faculty

Team 2=2 faculty

Team 3=3 faculty



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# Journal of Curriculum and Instruction

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## Editorial Team

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Diane D. Kester, Executive Editor, JoCI

Editorial Team 3 - 2009

Amy Broemmel, University of Tennessee

Diane Kester

Diane Rodriguez, East Carolina University

Elizabeth A. Swaggerty, East Carolina University, United States

Guili Zhang, East Carolina University

Kristin Davis

Sara Goodwin, University of Tennessee

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Elizabeth A. Swaggerty, East Carolina University, United States

Guili Zhang, East Carolina University

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Katherine Anne O'Connor, East Carolina University, United States

Terry S. Atkinson, East Carolina University

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# For the researcher

- Online submission with ability to follow selection process
- Blind reviewer feedback
- Color graphics (photos, images, graphs) accepted
- Free online access
- Wider distribution of publications

# For the researcher

- Access to information published by other researchers
- Broad audience of potential collaborators
- Retain copyright permission for work
- Contributions to the open advancement of knowledge globally
- Equality of access to knowledge



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The *Journal of Curriculum and Instruction (JoCI)* is a peer-reviewed, open-access online journal that provides a forum for the dissemination of scholarly articles focused on research, practice, and related issues relevant to teaching and learning in the Pre K-12 environment. *JoCI* is supported by the Department of Curriculum and Instruction in the College of Education at East Carolina University. The journal is published semi-annually.

The audience includes higher education faculty, Pre K-12 teachers, graduate students in education, pre-service teacher education candidates, school administrators, and educational policymakers and other stakeholders with an interest in curriculum and instruction. Contributors include researchers and practitioners from Pre K-12 schools, colleges, and universities.

*JoCI* welcomes submissions that are approximately 2,000 - 5,000 words. Manuscripts should include an informative abstract of 100-150 words. Manuscripts should conform to APA standards as outlined in the *Publication Manual of the American Psychological Association* (5th ed., 2001). Manuscripts that are of high quality, appropriate for *JoCI*, and adhere to the submission guidelines will undergo a double-blind review process.

#### **CALL FOR MANUSCRIPTS:**

##### **Open Theme**

**Submission Deadline: APRIL 1, 2010 at midnight EDT**

The editors of the *Journal of Curriculum and Instruction* welcome manuscripts that address topics related to current trends in curriculum and instruction in Pre K-12 teaching and learning. Manuscripts submitted to *JoCI* should make a unique contribution to the knowledge base and be current, innovative, and applicable to the Pre K-12 environment. Manuscripts should be original, coherent, and understandable.

*Issue Publication November 2010*

#### **CALL FOR MANUSCRIPTS:**

##### **Preparing Students with 21<sup>st</sup> Century ICT Literacy in Math and Science Education**

**Submission Deadline: October 15, 2010 at midnight EDT**

Information and Communication Technology (ICT) literacy encompasses the ability to use technology to develop content knowledge and skills in support of 21<sup>st</sup> century teaching and learning. A society that lacks a workforce with ICT literacy is not equipped to compete in today's global economy because these skills are essential to the development of effective citizens, workers, and leaders. In an increasingly digital and global learning landscape, determining effective ways to use technology to enhance teaching and learning in the areas of mathematics and science is critical. This issue of the *Journal of Curriculum and Instruction* focuses on the design and development of digital-age learning experiences in mathematics and science education at both the PreK-12 and teacher education levels. Articles are sought describing practices and strategies as well as research results and challenges. Of interest is the intersection between ICT literacy and mathematics and science education. Other articles might identify barriers to the use of specific technologies in practice.

*Issue Publication May 2011*

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ID	MM-DD Submit	Sec	Authors	Title	Copyedit	Layout	Proof	SE
219	12-10	RF	Mills	<a href="#">A Meta-Analysis of the Relationship...</a>	—	—	—	jom ddk
220	12-10	PER	White, Howard, Mudiwa	<a href="#">Transformational Leadership and...</a>	—	—	—	jom ddk
229	12-15	PP	View, DeMulder, Kayler, Weller...	<a href="#">Cultivating Transformative Leadership...</a>	—	—	—	jom ddk

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Section:

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# Google Analytics

- Launched July 2007.
- Accessed 23,733 times.
- From 139 countries and territories on every continent across the world.
- Included 16,626 different individuals.
- Articles accessed 118,568 times.
- 70% new visitors and 30% were returning visitors.



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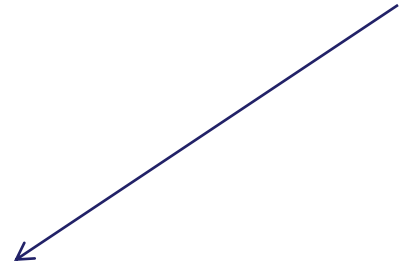
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Layout Version	Request	Underway	Complete	Acknowledge
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Galley Format	File	Order	Action	Views
1. PDF <a href="#">View Proof</a>	<a href="#">126-855-1-PB.pdf</a> 2008-06-26	↑ ↓	<a href="#">Edit</a>   <a href="#">Delete</a>	1629
2. MP3 <a href="#">View Proof</a>	<a href="#">126-1181-1-PB.html</a> 2009-02-06	↑ ↓	<a href="#">Edit</a>   <a href="#">Delete</a>	154



Supplementary Files	File	Order	Action
<i>None</i>			

Upload file to  Layout Version,  Galley,  Supp. files

Layout Comments

### Proofreading

Request Underway Complete Acknowledge

# For the journal manager

- Electronic manuscripts
  - Submitting
  - Reviewing
  - Editing
  - Proof reading
  - Publishing

# For the journal manager

- Prepared emails for all steps in the process
- No restrictions on number of pages
- Ability to publish in various formats
  - pdf
  - html
  - mp3
- Ability to edit and monitor text



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Perspective	PER	<a href="#">Edit</a>   <a href="#">Delete</a>   <a href="#">↑</a> <a href="#">↓</a>
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Call for Manuscripts	CALL	<a href="#">Edit</a>   <a href="#">Delete</a>   <a href="#">↑</a> <a href="#">↓</a>

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## Focus and Scope

The purpose of this electronic journal is to disseminate scholarly work in the area of curriculum and instruction through the publication of research on teaching and learning in the preK-12 environment. *Journal Of Curriculum and Instruction* is a peer-reviewed, open access journal that provides a forum for the dissemination of articles focused on research, practice, and related issues relevant to teaching and learning in the preK-12 environment. The journal is published semi-annually around themed issues.

The audience for this journal included higher education faculty, Pre K-12 teachers, graduate students in education, pre-service teacher education candidates, school administrators, and educational policymakers with an interest in curriculum and instruction. Themes are chosen in an effort to identify common threads across the content areas related to curriculum and instruction. Contributors to the journal include researchers and practitioners from Pre K-12 schools, colleges, and universities. Manuscript acceptance rate is 15% for the first four issues.

Statistics, as recorded by Google Analytics, report that between August 1, 2007 through January 26, 2009 *JoCI* received

- 14,885 visits, by 10,085 unique visitors
- 83,836 page views
- 66.99% new visits
- 14,885 visits came from 117 countries/ territories (55 of them with 10 or more visitors)
- All 50 states (all with 10 or more visitors)

The acceptance rate for 5 issues is 11.9%.

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## Section Policies

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## Announcements

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[General Announcements: Publication schedule](#)

Publication months will now be November and May. [More...](#)

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[Theme: Preparing Students with 21st Century ICT Literacy in Math and Science Education](#)

Submission Deadline: Oct. 15, 2010 at midnight EDT [More...](#)

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# For the technical support *Open Journal Systems*

- Free software with updates
- Ability to design unique features and “look”
- Contributes to the development for all users
- Provides server space with maintenance

# Academic Outreach

- Downloaded software onto the server
- Helped writing code for functionality and appearance
- Provided graphics for layout
- Responded to requests for additions such as MP3 files
- Answered MANY questions



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# The Role of AO in OJS Hosting

## What is our role?

- Install/configure/maintain OJS software
- Provision an online journal when receiving a request
- Help faculty in the initial configuration of an online journal
- Provide training to faculty and other journal staff
- Provide consultancy on journal customization
- Help desk in solving technical issues



# Planning and Precautions

- One year of pre-planning and decision making.
- Continuous monitoring of submissions, and progress towards publication.
- Plan for rotation / involvement of editors.
- Need for a person to sustain progress of journal and coordinate with programmers.



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# More Online Journals Hosted at ECU

## How did it start?

- Faculty at College of Education, Department of Curriculum and Instruction, need an online journal
- They searched for solutions and found OJS
- They contacted Academic Outreach for hosting support
- AO has been working with JoCI team since 2005
- Other units learned about JoCI and AO as host
- We now host more than half-dozen e-journals



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# Current Online Journals Hosted

- [Journal of Curriculum and Instruction](#)
- [North Carolina Libraries](#)
- [Engineering Design Graphics Journal](#)
- [Journal of Literacy Learning and Instruction](#)
- [Journal of Rhetoric and Professional Communication](#)
- [North Carolina Literary Review](#)



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# Interested?

- ✓ Discuss with colleagues
- ✓ Form a team, editors, reviewers, etc.
- ✓ Determine a name for the journal
- ✓ Determine a FQDN (for example, [www.joci.ecu.edu](http://www.joci.ecu.edu), [www.edgj.org](http://www.edgj.org), etc.)
- ✓ Contact AO: Biwu Yang – [yangb@ecu.edu](mailto:yangb@ecu.edu)



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