

Bonita Sasnett, EdD
Assistant Professor
College of Allied Health Sciences

A Community Campus Partnership: AH-HA Moments in Service Learning

Teaching- Research Interests

- Interdisciplinary Education
 - IRHTP grant – 8 years
 - Health Professional Education –clinical practicum
 - Community Partnerships
 - Teamwork
 - Shared Leadership
- Service Learning
 - Health Professional Roles Course
 - Allied Health Career Exploration
 - Community Education

Service Learning Journey

- Spring 2007
 - International Institute on Student Centered Learning & Engagement – Portland State
- Fall 2007 – Spring 2008
 - Introduction community based education into course
 - 10 Reflection journals
 - Agency listing – students contact sites from listing
 - Community projects – individual students at site
- Fall 2008 – Spring 2009
 - 7 Reflection journals

Service Learning Journey

- Fall 2009
 - Service learning designation (Nov. 2009)
 - 5 Reflection journals
 - Integration of sophomores and seniors classes
 - Teams: 4 sophomores/2 seniors
 - Sophomores – 10 hrs shadowing/ 10 hrs service
 - Seniors – 10 hrs service
 - Students to work as a team on service project
 - Eight core agencies identified & students assigned to site and team
 - Sustainable projects

Service Learning Journey

- Pilot Project Fall 2009 – Phase I
 - Evaluation
 - Two focus group meetings
 - Student journals
 - Written report
 - Focus Group Questions
 - What were the challenges faced working as a team?
 - What were the advantages of working with seniors?
 - Positive outcomes from the experiences and how can the team build upon these experiences?
 - Has the team experience changed you and the community agency?

Service Learning Journey

- Identification of four critical factors:
 - Communication, scheduling, project & group dynamics
- July 2010
 - BTtoP grant awarded
- Fall 2010 Phase II project - sophomore/senior participation
 - Site has identified project -sustainable
 - Preceptor available
 - Projects: Service learning
 - Meet and greet session
 - Bi-monthly meetings between students and faculty
 - Evaluation instruments used
 - Team notebook created
 - Communication - everyone
 - Eight sites chosen

Service Learning Journey

- Evaluation Instruments
 - Focus group meeting
 - Student journals
 - Written reports
 - Preceptor Evaluations
 - Team Notebook –project management
 - Agenda of meetings
 - Team charter
 - Interim report
 - Evaluations

Service Learning Journey

- Student Comments (Journals)
 - “If it weren’t for this experience, I don’t think I would be as motivated and interested in my degree choice.”
 - “I couldn’t believe how close minded, I had been. I am not sure that I would have given this type of practice a second thought had it not been for this experience.”
 - “The schedule conflicts have taught me problem solving skills. I have learned from the experience how to develop positive work relationships and valuable interpersonal skills.”

Service Learning Journey

- Learning Outcomes
 - Student Outcomes – team perspective
 - Time management
 - Negotiation skills
 - Budgeting
 - Shared leadership responsibilities
 - Student Outcomes – community
 - Vested in project development
 - Exposure different health professions

Community Sites

- Walter B. Jones – rehabilitation facility
- Project: Prenatal Library



Community Sites

- Surgi-Center
- Project: Design pediatric waiting room



Community Sites

- Cypress Glenn
- Project: Cypress Glenn University



Service Learning AH-HA Moments



Service Learning AH- HA Moments Teamwork



Service Learning AH-HA Moments Teamwork



Service Learning Thoughts

- Peer learning & teamwork initiative
 - Real world experience
 - Apply skills in leadership, conflict resolution
 - Build interpersonal skills and professionalism
 - Build a sense of civic responsibility
 - Learned techniques to work effectively as teams
 - Future internship opportunities

Scholarly Contributions

- Publications

- Using Reflection Journal Writing to Improve Student Performance in a Health Care Professional Practice Experience Course
- Using Service Learning to Teach Teamwork and Peer Learning Skills to Health Services and Information Management Students
- Community Education Clarifies Career Choice in an Allied Health Professions Course

- BTtoP Grant

- Faculty Collaboration

Service Learning – Future Initiatives

- Teamwork initiative
 - Sophomores/seniors will continue work as teams
 - New projects or second and third phase of project
 - Teamwork notebook – reduce level of paperwork
 - Evaluation of sites to determine suitability for continued involvement
 - Curriculum redesign – insure students understand project similarities
 - Faculty continue mentor students