



Scholarly Communication Boot Camp for Liaisons

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Developing the Idea

- Growing need for liaisons to be familiar with scholarly communication topics
- Find a useful and engaging solution
- Library Director input
- Department goals



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Other Programs

- University of Colorado-Boulder
 - Needs assessment for library training
- Oakland University
 - Brown bag lunches, elevator pitch
- Professional development
 - Conferences
 - Charleston Conference
 - ASERL Scholarly Communication Unconference

Why we created our own

- Low cost
- Portable
- Time effective
- Relatable to job duties
- Scalable for a large number of people
- Fun!

Our Strategy

- Develop a list of topics for boot camp sessions
 - Examples: data management, copyright & fair use, and digital humanities
- Divide and Conquer
 - Develop a list of webinars, articles, blogs, and other resources related to the session topics
- Develop outcomes for the sessions and apply them when choosing resources

Our Philosophy

- Flip the class!
 - Liaisons were expected to have read or watched at least one webinar, article, or blog
- Engaging sessions
 - Games and raffles
- Encourage discussions about the differences between disciplines



Communicating to Liaisons

- Introduce the program to liaisons
 - First liaison meeting of the year
- Be prepared for questions!
 - Why is it important?
 - Is it required?
 - What is the layout of a session?
 - What are the expectations?
- Send meeting requests for the year and offer alternative session dates

Evaluating Our Resources

- Read, watch, and evaluate
 - Look at length, speed, clarity, comprehensiveness, and usefulness
 - Different formats
- You're never going to find a resource that covers everything
 - Every session had multiple resources

Boot Camp Resources

- Professional associations
 - ASERL
 - SPARC
 - UKSG
- Others
 - Publisher tutorials
 - Animated videos by librarians and other individuals
- Review of the literature

Boot Camp Resources

- Emails listing the resources were sent at least 3 weeks prior to the session
- Reminder emails were sent as it got closer
- Always provide a link to library resource on the topic (ex. LibGuides)
- Send out any additional resources after the session

Feedback

- Some questions about how to apply it to their liaison areas
- Felt it was important to be aware of the material even if they did not use it right away
- Some felt overwhelmed

Lessons Learned

- Create a back-up presentation for complex topics
 - Ex: Measuring impact topic
- Have a set of discussion questions if it gets quiet



Future Plans



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