

## Presentation Write-Up

In order to fulfill the two presentation requirements for the Signature Honors Project, I engaged in two different presentation venues. First, I presented at the NCACTE Fall Forum on September 23-24, 2021, and then I presented at the Elementary Education Club meeting on October 5, 2021. Both events were different in audience, presentation focus, and presentation team all while staying central to my Signature Honors Project research questions/topic.

The first presentation venue that I attended was the virtual event for the North Carolina Association of Colleges for Teacher Education from September 23-24th, 2021. The NCACTE holds an annual event entitled “[Fall Forum](#)”. This event was completely virtual and focused on showcasing research teams from a wide variety of North Carolina teacher education colleges. As a part of this event, the research team and myself produced and recorded a 10 minute slideshow presentation that was recorded and uploaded to the forums folder that allowed all participants access to all presentations. The event was two days long and audience members were allowed to pick which presentations they wanted to view. Our [presentation](#) went live, September 22, 2021 and was available to all participants that were part of the conference through the end of the work week. The specific audience of the presentation was dependent on whom decided to view the link. It was available to other researchers, guest speakers, sponsors, and the NCACTE team. Overall, it was a huge learning experience to create, record, and upload a professional research presentation as that was not something that I had done before. I learned about how to structure a research presentation, as well as the academic vocabulary that is necessary for the presentation and speeches. It was also very impactful to view other participants' presentations. I was able to gain more insight, resources, and overall knowledge about multicultural education and teacher

preparation programs. This was extremely helpful as many of the resources also supported my research.

The second presentation venue that I engaged with was my solo presentation to the Elementary Education Club on October 5, 2021. For this presentation, I created the presentation on my own, and gave the entire presentation on my own. Doing this solo was an even greater learning experience than the first presentation venue. I was pushed to find confidence in my presentation, knowledge, and academic vocabulary as “comfort supports” of the research team was taken out of the equation. As this presentation was geared towards college students, I made sure to include more information on the research process, the Honors College requirements and guidelines, as well as an honest look into how I was doing this all during my junior and senior year of college. I felt that this presentation impacted my confidence greatly in relation to conducting and sharing my research. The audience was a few faculty members (including my mentor), and roughly 20 preservice elementary education teachers. This audience felt very meaningful to me as I felt more pressure to impact those preservice teachers, and show my mentor that all of her hard work with me was paying off. Overall, the presentation was successful and I have a new found confidence for discussing my research path and, hopefully, my findings and implications one day.