

LIBOTOMY

CREATING A SHARED NEUROSCIENCE COLLECTION DEVELOPMENT POLICY

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Poster design and illustration by: CABLE

LAB

East Carolina University (ECU):

- Joyner Library (Main Campus)
- Laupus Library (Health Sciences Campus)
- Neuroscience Multidisciplinary Studies Program (which spans both campuses)

INTERVENTION

A shared Collection Development Policy:

- To meet the research needs of neuroscience faculty & students
- Benefits both campuses

PROCEDURE

To start the process, librarians:

- Examined ECU's neuroscience program curriculum
- Communicated with faculty and students about their resource needs
- Reviewed available neuroscience collection development policies from other universities

PROGNOSIS

A Neuroscience Collection Development Policy that:

- Is relevant and current
- Is beneficial for both University Libraries
- Prevents against duplication of materials
- Strengthens collaboration between libraries
- Helps accreditation process for upcoming SACS visit

Title: LIBotomy: Creating a Shared Neuroscience Collection Development Policy

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Purpose:

This poster examines the collaboration between the Joyner Academic Library and Laupus Health Sciences Library at East Carolina University to establish a shared Neuroscience Collection Development Policy.

Setting/Participants/Resources:

At East Carolina University, the Neuroscience Multidisciplinary Studies Program spans departments on both the Academic and Health Sciences campuses. The Science Librarian at Joyner Library, the Librarian Liaison for the School of Medicine and the Collection Development Librarian at Laupus Library collaborated on this policy creation.

Brief Description:

Neuroscience is an emerging health sciences field that incorporates a wide range of subjects from psychology to neurobiology. Due to the interdisciplinary research needs for an academic neuroscience program, Laupus and Joyner librarians saw the opportunity to collaborate on a collection development policy in order to meet the research needs of neuroscience faculty and students. Prior to writing the policy, the librarians examined ECU's neuroscience program curriculum, communicated with faculty and students about their resource needs, and reviewed available neuroscience collection development policies from other universities.

Results/Outcome:

The librarians developed a relevant and current Neuroscience Collection Development Policy for the University Libraries. As a result of the policy, both libraries will be able to purchase materials to fit the needs of faculty and students on their respective campuses. This policy will prevent duplication of purchases and strengthens the collaboration between the libraries, an important recommendation of an upcoming Southern Association of Colleges and Schools Reaffirmation visit.

Evaluation Method:

The libraries will evaluate circulation statistics and communicate with faculty to determine satisfaction with the collection.