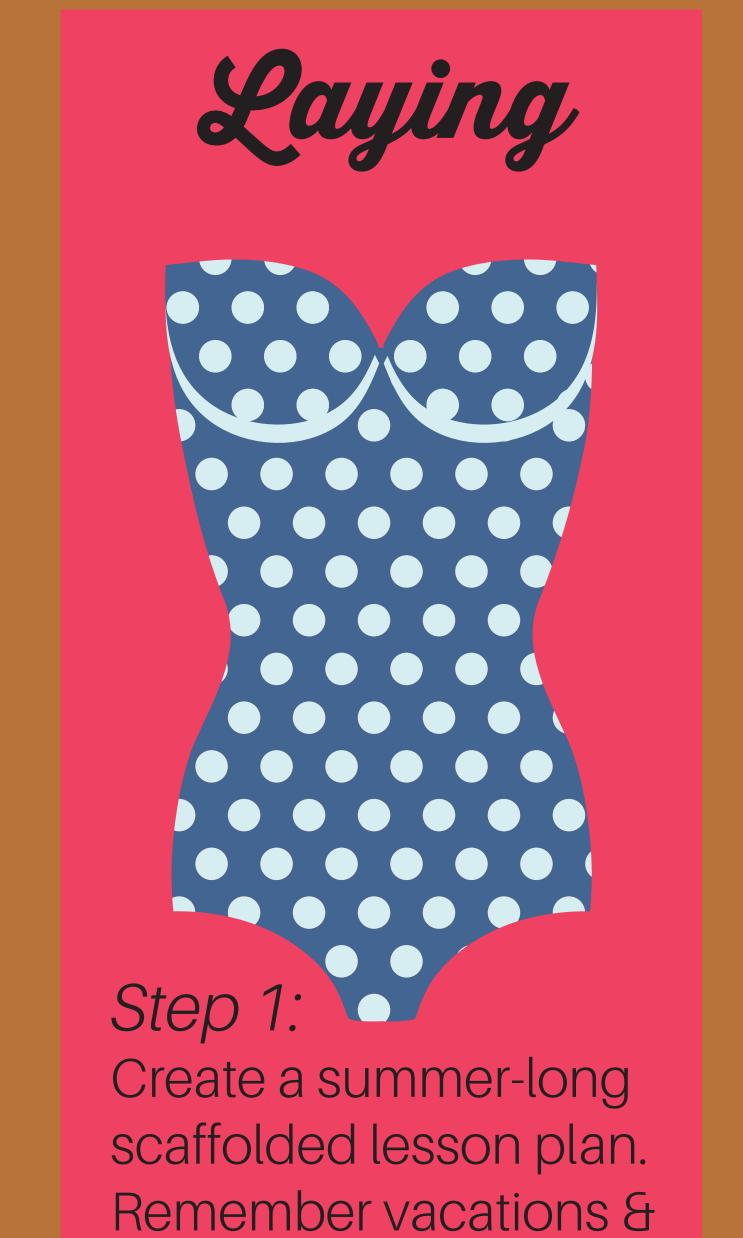
Eleaning up Online Content with the Lib Guides Summer Project

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have attempted to address issues with Librarians are provided with a brief weekly instruction session on a featur of LibGuides or a best practice in web design. They are then given one week to

make the change to their guides.





ALA--pad the time.

Step 2: Roll the idea out to staff. Provide the plan. Present each lesson in a weekly meeting.

Out



Provide weekly office hours and handouts to track progress. Set up peer review.



Template Guide: http://libguides.ecu.edu/template Zip File with Planning Documents: http://bit.ly/1N4pBCz

Department Head wanted LibGuides cleaned up. I presented ideas to clean up guides in Core meeting over the Summer months. Many guides collapsed/deleted. Created formalized Template.

Alear 1

Four Years of the Pib Guides Summer Project

Mean 2

at the beginning of summer. support. Success!

Upgrade to LibGuides 2.0. All departments of the library that create LibGuides included for the first time. nstruction was provided in RIS Core meeting and at one other time in the week, as well as in the Health Sciences Core meeting. Project

continue, but a tutorial video project is also attempted.

Kick-off meeting includes watching a webinar together.

Checklist is distributed.

Switch to LibGuides 2.0

- * A-Z Database List
- * Add new navigation
- * Fix old widgets

General Cleanup

* Run statistics * Set unused guides to "private" or delete

* Run Link Checker

* Check for outdated content * Add alt-text for accessibility * Create new guides

Jishing for Topic Taeas?

Additions

* Career Tab

* Get Help Tab

* Welcome Tab * Learning Objectives

* Top 3 Journals

* Citation Guide * Screenshots

LibGuides Summer Project is born--handouts distributed Office hours provided once a week to provide additional

Create * Template guide * Tutorial videos * Buttons to share

* READ Posters * Widgets

Webb, K. K. (2014). What I did over my summer vacation: LibGuides summer project. College & Research Libraries News, 76 (5), 278-279.